

## **EXPLORE, EXPERIENCE, EXCEL - Learner Profile – Attributes and Actions**

### **Inquirer**

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

*We develop and use investigative, inquiry, and research skills in all classes.*

### **Knowledgeable**

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

*We learn the concepts taught in all classes, develop our own ideas, and perform at a high level in all classes.*

### **Thinkers**

We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

*We use critical and creative thinking to analyze, synthesize, and evaluate problems in all classes.*

### **Communicators**

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

*We read, write, listen, speak, and present making sure that we use evidence and the strategies taught in all classes.*

### **Principled**

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

*We live the Code of Conduct: to have **Respect** for others, **Responsibility** for ourselves, and **Respect** for property while acting with integrity, honesty, and fairness throughout our school.*

## **Open-Minded**

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

*We acknowledge and respect that others have beliefs that differ from our own. We learn about the histories, traditions, cultures, and ideas of others both locally and internationally.*

## **Caring**

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

*We demonstrate our care and empathy for others in our daily interactions as well as participating in individual and group service projects throughout our communities.*

## **Risk-Takers**

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenge and change.

*We learn to be courageous, resourceful, and resilient in the face of uncertainty, challenge, and change throughout our school and communities.*

## **Balanced**

We understand the importance of balancing different aspects of our lives -intellectual, physical, and emotional - to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

*We grow to be balanced in mind, body, and spirit while working independently and with others.*

## **Reflective**

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

*We reflect upon our academic work and our social experiences in order to reach our individual potential.*