Team PHOENIX Homework Date - Monday, February 13, 2017

ABSENTEES need to check mailbox for all handouts and be sure that they are glued into the appropriate notebook to be prepared for returning to classes. <u>You are responsible</u> to TURN IN all missed work one day, plus one additional day, after your absence. If you are absent 3 days, everything is due on day 4.

Next Club date is March 3.

All students need to RETURN the "Intent to return to Sussex Academy next school year" form as soon as possible. It's on purple paper :-)

Writing - Students refined thesis statements and posted to the wiki. They also began working with subject/verb agreement.

HW - Junk Drawer - Tell me about your weekend.

Reading - we worked through Langston Hughes poetry on p. 167

HW - log, PERMISSION SLIP DUE TOMORROW FOR REWARDS DAY!!!, finish second round of Harlem for sound devices: consonance, assonance, alliteration, rhyme, and figurative language: simile, metaphors, personification, imagery

Math - Today students completed graded classwork involving graphing inequalities from Friday

HW - Periods 1,2, and 3 Do page 197 Periods 4 &5 Do Page 223

Science - Today we collected data for the Plants have Genes lab (recreating Mendel's experiment!)

HW - View the "**How Mendel's pea plants help us understand genetics**" video clip located in the class web-site (go to the Genetics and Heredity Unit, then Genetics Traits, Mendel and more- scan down for the video). Answer questions on the provided Video Homework sheet (ISN page 87).

Science Fair: TYPED <u>REVISED</u> Materials, Procedures, Data Table <u>due 2/13 for Period 1,2</u>. <u>Due 2/15 for Periods 3,4,5</u>. Students should begin conducting experiments and collecting data for all trials or test subjects. Resources on class web-site under the Science Fair page. <u>http://saphoenixscience.wikispaces.com/home</u>

Social Studies - Today we wrote about reforms we would like to make in our own lives, reviewed key terms: Utopia, Humanism, Social Reform, and began learning of the contributions William Shakespeare made to society.

Hw: Thesis Statement- William Shakespeare forever changed the English language. Please write a paragraph that would support that statement.

Portfolio: Students should have a complete and organized portfolio with the latest entry an update on the graph of grades.