Unit 3 Math Project!

Name:		
Date due:	Feb. 22, 2017	

Period: 1 2 3 4 5

We have been studying Pre-Algebra using terms, expressions, equations and inequalities (Unit 3). It's time to display some of the concepts and solutions that we have been working to conquer.

Final Project must be **no larger than a regular piece of printer paper, 8.5 x 11 in**. You will have 3 choices:

- 1. Create a cartoon strip describing how to solve a multi-step equation or inequality.
 - a. Must have a minimum of 3 and maximum of 6 frames.
 - b. Characters must use appropriate math vocabulary.
 - c. Examples of problems with steps shown are encouraged.
 - d. Content must be approved by the teacher (not everyone agrees on humor or satire)
 - e. Creativity, neatness and color add interest and are expected.
- 2. Create a "Figure Me Out" poster using equations/or inequalities
 - a. An example will be shown in class
 - b. You must include at least 8 facts
 - c. Difficulty of the equation/inequality will be expected
 - d. A drawing or photo of yourself (no stick figures) allowed
 - e. Creativity, neatness and color add interest and are expected.
- 3. Create a "Foldable" that could be used to review for the Unit Test
 - a. Explanations and examples
 - b. Vocabulary and math terms
 - c. Rules (when to reverse the symbol, etc.)
 - d. Easy directions to follow to make the foldable on separate piece of paper.
 - e. Creativity, neatness and color add interest and are expected.

YOUR CHOICE:		
DUE :	FEBRUARY 22	

Check to make sure your project meets all requirements and is your best work!

Final Project must be no larger than a regular piece of printer paper, 8.5×11 in.

GRADING OF UNIT 3 PROJECTS	
1. Content Rich (level of difficulty in problems)	5 4 3 2 1
2. Correct Mathematics	5 4 3 2 1
3. Creativity (your own ideas/work)	5 4 3 2 1
4. Color (at least 4 colors) and neat!	5 4 3 2 1
Total points possible = 20	Your score:

Ideas and Planning space