Team PHOENIX Homework Date - Monday, February 27, 2017

ABSENTEES need to check mailbox for all handouts and be sure that they are glued into the appropriate notebook to be prepared for returning to classes. <u>You are responsible</u> to TURN IN all missed work one day, plus one additional day, after your absence. If you are absent 3 days, everything is due on day 4.

- Students received Interim Grade Reports on Friday please return signed copy with envelope. Keep a copy of the grade report and SBAC graph for your parents.
- MS DANCE Friday, March 3 to benefit the HS international service trip -tickets \$5
- Spring <u>Casual Picture Forms</u> have been sent home with students <u>Casual Picture Day is MARCH 8</u>. Students will be allowed to wear casual clothing (no uniform whether or not a picture package is purchased).

Writing - Students used the body paragraph rubric to give feedback to at least three other writers' first body paragraphs. Students lacking subdetails or needing improvement on rollover sentence were instructed to make the necessary revisions. Students also continued subject/verb practice.

HW - Junk Drawer - Use the following sentence in your junk drawer entry: "This is all wrong." Subject/verb test 3/8.

Reading - See Mrs. Foley upon your return to class (handouts)
HW - Proverb Quiz Wednesday, Poetry Quiz Friday

Math - Today students practiced solving equations and inequalities for the UNIT TEST.

HW - Unit Test will be Wednesday, March 1! Finish pages. 223/224 from class

Science - Today we practiced additional punnett square problems and reviewed genetic terms on ISN page 99 and 100. Thursday's homework (Genetic terms in action) was collected. **UPCOMING**: Genetic Terms Mega-Quiz on Friday 3/3

HW - Finish classwork

Science Fair: UPCOMING: March 13 ALL DATA is due in data table. Resources on class web-site under the Science Fair page. http://saphoenixscience.wikispaces.com/home

Social Studies - Today we reviewed Martin Luther (The Protestant Reformation), discussed problems the world faces in 2017, and created a REFLECTIVE bumper sticker.

HW - Based on handout students will answer the following: 1.What is the main idea of the reading? 2.Write down four sentences from the reading that supports the main idea. 3.List four words from the reading that you don't understand.

Portfolio: Grade graph should be updated to reflect MP 3 Interim Report grades.