## Team PHOENIX Homework Date - Thursday, March 16, 2017

ABSENTEES need to check mailbox for all handouts and be sure that they are glued into the appropriate notebook to be prepared for returning to classes. <u>You are responsible</u> to TURN IN all missed work one day, plus one additional day, after your absence. If you are absent 3 days, everything is due by day 4. Best practice: turn in one assignment each day:-)

- CAT's MEOW (collector items) are being sold for \$20.00 if you would like one, and didn't get the order form from your child, please contact Mrs. Cripps (deadline March 21)
- MP 3 ENDs on March 24 Report Cards will be sent home on Friday, March 31

Writing - Students revised their informative essays for voice. Junk drawer entries (graded for quality) were returned and discussed. Students reviewed samples of exemplary junk drawer responses. They also continued practice with frequently confused words.
HW - Junk Drawer - Yesterday was March 15th. Respond to one of the following:
Beware the Ides of March or Beware the ice of March.

Reading -worked through 201-204 HW -work on your log

**Math** - Today students went online to the Smarter Balanced website to practice test questions and problem solving strategies.

HW - None written (Clean out and organize your Bookbag - check your grades)

**Science** - Today students worked on graphing their Science Fair data. Period 4 students took the Cell Cycle quiz.

**HW** - None! Enjoy the long weekend!

**BEACH GRASS PLANTING**: Those planning to attend the beach grass planting please remember to bring a broom handle or similar object to plant beach grass. Students coming by themselves need the parent consent form signed in advance. Bring a cellphone in the event we finish early! We are meeting at Lewes Beach (9am) near Dairy Queen. Parents are welcome!

**Science Fair: Next Step: Graphing data.** Resources on class web-site under the Science Fair page. <a href="http://saphoenixscience.wikispaces.com/home">http://saphoenixscience.wikispaces.com/home</a>

**Social Studies -** Today we made the connection between globalization and the Columbian Exchange.

**HW** - Reflect on something positive this weekend!

**Portfolio:** Students should have all grade reports graphed, including the MP3 interim report.