

## **Team PHOENIX Homework**

**Date - Tuesday, March 21, 2017**

ABSENTEES need to check mailbox for all handouts and be sure that they are glued into the appropriate notebook to be prepared for returning to classes. You are responsible to TURN IN all missed work one day, plus one additional day, after your absence. If you are absent 3 days, everything is due on day 4.

**March Madness Early Release** - 3/31 Please make a \$1.00 donation to the March of Dimes and be allowed to wear jeans OR SA gym shorts AND a college T-shirt (no hooded sweatshirts will be allowed)

**Writing** - Students began writing the final drafts of their informative essays. They also practiced with frequently confused words.

**HW** Junk Drawer - None.

Quiz on frequently confused words 3/23.

**Reading** - CSET on p. 198: In scene 2, Henry says "I am a battleground of fear and curiosity." Identify the type of figurative language used. What does he mean? Use details from the text to support your answer. Clarified log and used the iPads to work

**HW -log due tomorrow**

**Math** - Today students submitted their MP 3 Artifact and Reflection for a math grade. Then we practiced Smarter Balanced problems looking for what might "trip us up" -

**HW** - Do pages 259 and 260 (don't worry about the cross section of a 3D shape problem)

**Science** - Today we summarized the steps in meiosis on ISN page 119. We watched a video clip on DNA to prepare for Wednesday's class. **UPCOMING**: Genetics Unit FINAL Test is scheduled for Wednesday, March 29th.

**HW** - Finish classwork on Meiosis (page 119). Work on Science Fair graph.

**Science Fair: GRAPH of data is due THURSDAY (attempt to complete graph using EXCEL- directions are on the science fair page in class wiki). See Mrs. Maggioli if you need help! NOTE: THIS IS A SLIGHT CHANGE from the timeline. Next Step: RESULTS (brief typed analysis of data) will be due on Monday, March 27th.** Resources are on class web-site under the Science Fair page. <http://saphoenixscience.wikispaces.com/home>

**Social Studies** - Today we connected the star-belly Sneetches and racism. Talked about the epiphany that took place in John Newton's life. We reviewed the Atlantic Slave Trade and the Middle Passage, and read an excerpt from the life of Olaudah Equiano.

**HW** - Please research and write about another Dr. Seuss story that delivers a moral message. What message was Theodor Geisel trying to make?

**Portfolio**: Students are working on MP 3 reflections in several classes - be sure to meet all of

the teacher's requirements and directions on submitting and inserting into your portfolio.