

## **Team PHOENIX Homework**

**Date - Wednesday, March 29, 2017**

ABSENTEES need to check mailbox for all handouts and be sure that they are glued into the appropriate notebook to be prepared for returning to classes. You are responsible to TURN IN all missed work one day, plus one additional day, after your absence. If you are absent 3 days, everything is due on day 4.

**Writing** - Students reviewed CSET paragraphs on Elmo, provided feedback and scored. Students continued with misplaced modifiers.

**HW** - Junk Drawer - Make a list of possible topics for argumentative writing (at least three).

Students research topics for argumentative essay and have parents sign topic approval. Go to ProCon.org for ideas if needed.

Poetic power poetry contest deadline 4/6.

Quiz - Misplaced/dangling modifiers 4/7.

**Reading** - checked homework on 228, reviewed, edited proverbs, answered the following question on p. 231” Jason can be naive and trusting of people who don’t deserve his trust. Find and LIST two examples in the play that support the inference.

**HW - Quiz on drama tomorrow**

**Math** - Today students worked to find the area of composite figures. Students will be required to memorize the formulas in preparation for the Smarter Balanced tests.

**HW - Reread pages 277 - 278, DO pages 279 and 280 (If you have graph paper, please put some in your math binder or HW folder for the next few weeks)**

**Science** - Today students took the Genetics Unit Test. Upcoming: New unit- Properties of Matter

**HW** - Work on Science Fair conclusion due next Tuesday. Revise graph if needed and print in color. (can use the Library’s color printer during lunch- bring flash drive)

**Science Fair: NOTE: CONCLUSION will be due on TUESDAY, APRIL 4th (not 3/31).** Resources are on class web-site under the Science Fair page. <http://saphoenixscience.wikispaces.com/home>

**Social Studies** - Today we connected mass production with urban development.

**HW** - Thesis: Robert Owen showed that an employer could offer decent living and working conditions and still run a profitable business. \*Write a six-sentence paragraph that would would the thesis. \*One web-source needed.

**Portfolio**: Students are working on completing reflections for several classes. Insert into the appropriate sections.