

## **Team PHOENIX Homework**

**Date - Wednesday, April 5, 2017**

ABSENTEES need to check mailbox for all handouts and be sure that they are glued into the appropriate notebook to be prepared for returning to classes. You are responsible to TURN IN all missed work one day, plus one additional day, after your absence. If you are absent 3 days, everything is due on day 4.

**Writing** - Students continued practice with misplaced modifiers and researched their argumentative topics.

**HW** - Junk Drawer - Apply the following quote by John Lewis to the action you are taking in writing your argumentative piece: If not us, then who? If not now, then when?

Poetic Power poetry contest deadline is **tomorrow**.

Quiz on misplaced modifiers is 4/7.

**Reading** - worked on foldable

**HW** - finish foldable if not not complete, work on log, Proverb Quiz on Friday, Book Fair next Tuesday

**Math** - Today students reviewed how to find surface area of cylinders (bonus on **tomorrow's quiz**) and rectangular and triangular prisms (on the quiz).

HW: You must memorize the Surface Area and perimeter formulas by Thursday! There is a **handout** of practice with composite 3D figures. **Period 5 - Do pg. 293 # 7,8,9,10**

**Science** - Today students took a socrative graded assignment and then used a text to gather additional information on mass, volume and density. They worked on designing an experiment to determine density of mystery solids and liquids. Period 4 finished the volume labs (133-134)

**HW** - Finish classwork (experimental procedures for density lab). Pd 4- pg 134 -"Letter to 6th grader" (detailed explanation for how to find volume of irregular objects)

**Science Fair:** Completed boards are due **April 25th**. Refer to information sheet for details.

**SCIENCE FAIR JUDGES ARE NEEDED (4/27)**. If you are able to devote a few hours to our cause, it would be greatly appreciated! Contact Mrs. Maggioli for details. Resources are on class web-site under the Science Fair page. <http://saphoenixscience.wikispaces.com/home>

**Social Studies** - Today we analyzed the environmental impact of industrialization.

**HW** - 1.Finish student union symbols 2.Research and write: What will energy sources look like in the future? (one web-source, eight-sentence paragraph needed)

**Portfolio:** The last rotation reflection is due by Thursday.