Team PHOENIX Homework Date - Wednesday, April 12, 2017

ABSENTEES need to check mailbox for all handouts and be sure that they are glued into the appropriate notebook to be prepared for returning to classes. <u>You are responsible</u> to TURN IN all missed work one day, plus one additional day, after your absence. If you are absent 3 days, everything is due on day 4.

Writing - Students continued practice with pronoun/antecedent agreement, determined an AGL strategy and wrote the intro paragraphs for their argumentative pieces.

HW - Junk Drawer - All of the world's animals are going to become extinct. You can save one species. Which species will you save and why? Glue pp. 50-56 into grammar section.

Reading - worked on foldable

HW - finish foldable if not not complete, work on log, Proverb Quiz on Friday, Book Fair next Tuesday

Math - Today students took the Geometry Unit Test.

HW: No math homework - work on your Science Fair Project! If you owe Mrs. C an assignment and you have NOT been absent, it is due tomorrow or will become a zero.

Science - Today we investigated the effect of differences in mass and/or volume on density using clay and water. Density Lab report is due on Thursday.

HW - Complete Density Lab report (analysis and conclusion). Review rubric/comments and revise results and conclusions as needed.

Science Fair: Completed boards are due April 25th. Refer to information sheet for details. SCIENCE FAIR JUDGES ARE NEEDED (4/27). If you are able to devote a few hours to our cause, it would be greatly appreciated! Contact Mrs. Maggioli for details. Resources are on class web-site under the Science Fair page. http://saphoenixscience.wikispaces.com/home

Social Studies - Today we analyzed the environmental impact of industrialization.

HW - 1. Finish student union symbols 2. Research and write: What will energy sources look like in the future? (one web-source, eight-sentence paragraph needed)

Portfolio: Grade graphs should be updated and marking period three report cards filed in portfolio.