

## Argumentative Project

Find another method to argue your case. Consider these “**Living CSETs.**” Embedded within each project will be your **claim, set-up, evidence** and **tie-in**. At the end you may challenge the audience, pose a question, or use another appropriate conclusion technique.

Consider which format would be most appropriate for your topic. Decide which information to cull from your piece to create a condensed yet effective message. You may choose from the following formats:

- Poster – To be introduced and displayed. Should be neat and colorful (deliberate choices should be made regarding images and color). May include a chart or graph.
- Podcast – To be shared with class. Should be well-written and could include an interview (with an expert/authority on the topic). Approximately one minute in length. Listen to short podcasts on NPR to get an idea.
- Public Service Announcement (video) – To be shared with class. Should be well-planned. Approximately one minute in length. Look up some PSAs to get an idea (The More You Know, for example.)
- Rap – To be performed. Will only work for “lighter” topics. Approximately one minute in length.
- Song – To be sung. Approximately one minute in length.
- Poem – To be read to class. Consider rhyme scheme. Take the same precautions as with a rap. Approximately one minute in length.
- Short Story – To be read to class. Should be well-written. Can be recorded like a podcast. Approximately one minute in length.
- Skit – To be performed. Should be well-thought-out and well-rehearsed. Approximately one minute in length.
- Power point presentation to support short speech. To be presented. About one minute in length. Slides can include charts, graphs, etc.

### Reminders:

- The project should include your **strongest evidence** and show **attention to detail**.
- It's important your audience know that you take this topic seriously.
- Podcasts, PSAs, Power Points, and recorded short stories should be saved to a flash drive.

**Due: Tuesday, May 30, 2017**