Living CSET Rubric

| | 4 | 3 | 2 | 1 | 0 |
|---------------------|---------------------------|---------------------------|-------------------------------|--------------------------|----------------|
| Hook/AGL | Used an | Used an | AGL/hook was | AGL/hook was | AGL/hook is |
| | appropriate and | appropriate and | attempted but | ineffective | missing |
| | effective AGL | adequate AGL | could have been | | |
| | | | more effective | | |
| Claim | Claim is clear | Claim is mostly | Claim is ambiguous | Claim is unclear | Claim is |
| | | clear | | | missing |
| Set up | Provides | Provides | Background | Background | Background |
| | appropriate and | appropriate and | information and | information and/or | information |
| | effective | adequate | sources were | sources were | and/or sources |
| | background and | background and | attempted but | ineffective | are missing |
| | sources | sources | could have been | | |
| Г :1 | D '-l (C ' | D. d. d. d. d. d. | improved | Г :1 | Г :1: |
| Evidence | Provides effective | Provides adequate | Evidence was | Evidence was ineffective | Evidence is |
| | evidence to support claim | evidence to support claim | attempted but could have been | inellective | missing |
| | Claiiii | Clailli | more effective | | |
| Tie in | Effectively explains | Adequately | Tie in was | Tie in was | Tie in is |
| i ie iii | how evidence | explains how | attempted but | ineffective | missing |
| | supports claim | evidence supports | could have been | menective | iiiissiiig |
| | Supports claim | claim | more effective | | |
| Concluding | Employs an | Employs an | Conclusion strategy | Conclusion strategy | Concluding |
| strategy | effective and | adequate and | was attempted but | was ineffective | strategy is |
| | appropriate | appropriate | could have been | | missing |
| | conclusion strategy | conclusion strategy | more effective | | J |
| Attention to Detail | Great care was | Adequate care was | Some care was | Little care was | No care was |
| | given in creating | given in creating | given in creating | given in creating | given in |
| | and presenting. | and presenting. | and presenting. | and presenting. | creating and |
| | Neatness, | Neatness, | Neatness, | Neatness, | presenting. |
| | seriousness and | seriousness and | seriousness and | seriousness and | Neatness, |
| | commitment to | commitment to | commitment to | commitment to | seriousness |
| | cause were obvious | cause were | cause were fair | cause were lacking | and |
| | | adequate | | | commitment |
| | | | | | were lacking |