

Team PHOENIX Homework

Date - Tuesday, February 6, 2018

ABSENTEES need to check mailbox for all handouts and be sure that they are glued into the appropriate notebook to be prepared for returning to classes. You are responsible to TURN IN all missed work one day, plus one additional day, after your absence. If you are absent 3 days, everything is due on day 4.

Announcement: Today our 3,000 Acts of Kindness Campaign starts in the Middle School. Students are asked to select at least 2 Kindness Kards each week for the month of February. They are to keep a record of dates, what kindness they did and how it impacted others.

Writing: We reviewed grammar, answered the writing prompt in our journals, and finished CSETs.

HW: Edmentum - 15 minutes. Study grammar.

Reading: collected p. 150-151 (practice on text structure), graded classwork assignment (CSET & SR's) suing "The History of Teeth" article,

HW: text structure quiz Friday, finish all 5 paragraphs on p. 150 (graphic organizers and identification of text structure), bring your Bird Bills to class tomorrow

Math: Today students practiced using factor trees and exponents.

Math HW --- Period 2 - Finish Pages 240 and 241 All other classes are to finish Pages 246 - 247 and DO ONE HOT On Page 248. **Measurement conversion QUIZ on Thursday.** Memorize your conversions using the foldable and list in your Agenda.

Science: Today, students finished conferencing and began typing their science fair procedures. Revisions for hypothesis/variables/control were due and collected.

HW: Finish and print procedures and materials- due at start of class Thursday. Parent signature requested on half blue sheet. Review notes on SPEED for graded classwork assignment on Friday.

Science Fair: Next step: Typed Proposed Materials, Procedures- due **Thursday**. Note: this is a date change from the 2/6 assignment. Data table will be worked on in class. **FINAL** typed Materials, Procedures, Data table- due 2/15

Social Studies: Today, we read Chinese folklore and learned about the importance of family in early Chinese society.

HW: Claim- Family was an important part of early Chinese culture. Based on evidence gathered in class (graphic organizer), students will write a six-sentence paragraph supporting the claim.

PORTFOLIO: Students had portfolio class today and need to graph their MP 2 Report Card grades. Be sure to connect your points from one "reporting period" to another. If absent, you can take your **graph** home and return it to your homeroom teacher to get this accomplished. Also get your MP 3 Goal sheet

from you mailbox and complete with your Parent Signature. Place it in a page protector under the Introduction tab in your portfolio binder. (show it to your portfolio teacher).