Team PHOENIX Homework Date - Thursday, February 8, 2018

ABSENTEES need to check mailbox for all handouts and be sure that they are glued into the appropriate notebook to be prepared for returning to classes. <u>You are responsible</u> to TURN IN all missed work one day, plus one additional day, after your absence. If you are absent 3 days, everything is due on day 4.

<u>Announcement:</u> 3,000 Acts of Kindness Campaign starts in the Middle School. Students are asked to select at least 2 Kindness "Kards" each day/week for the month of February. They are to keep a record of dates, what kindness they did and how it impacted others.

Writing: We reviewed grammar, CSETs, and practiced summarizing the main points of an essay in the conclusion.

HW: Study grammar: You should be able to identify verbs, adjectives, adverbs and understand comparisons (comparative vs. superlative).

Reading: reviewed pizza organizers and text structures

HW:. text structure quiz tomorrow; log due tomorrow

Math: Today students took a Quick Quiz on measurement conversions in the Customary and Metric Systems. If ABSENT - study! No resources will be allowed - you must know them.

Math HW --- None (When you return to class - make sure I see your make-up work and assignment that was due today).

Science: Today, we met in small groups with 7th grade science students to share and discuss our experimental design for science fair projects. We had a brief practice with speed related problems. Typed proposed materials and procedures were collected with the parent signed checklist.

HW: Graded classwork on Friday will focus on solving speed related problems. Review speed related information in notes.

Science Fair: Next step: Data table will be worked on in class. **FINAL** typed revised Materials, Procedures, Data table- due 2/15

Social Studies: Today, we learned that Confucius' teachings had a major impact on the way we view the role of government.

HW: Finish Confucius symbols.

PORTFOLIO: Graph of MP 2 Report Card grades. Be sure to connect your points from one "reporting period" to another. If absent, you can take your **graph** home and return it to your homeroom teacher to get this accomplished. Also get your <u>MP 3 Goal sheet from you mailbox and complete with your Parent Signature.</u> Place it in a page protector under the Introduction tab in your portfolio binder. (show it to your portfolio teacher).