## Team PHOENIX Homework Date - Thursday, March 1, 2018

ABSENTEES need to check mailbox for all handouts and be sure that they are glued into the appropriate notebook to be prepared for returning to classes. <u>You are responsible</u> to TURN IN all missed work one day, plus one additional day, after your absence. If you are absent 3 days, everything is due on day 4.

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<u>Announcement:</u> 3,000 Acts of Kindness Campaign starts in the Middle School. Students are asked to select at least 2 Kindness "Kards" each day/week for the month of February. They are to keep a record of dates, what kindness they did and how it impacted others.

- Interim Grades are available through Home Access as of 2/23/18

**Writing:** Students worked on "Commas" in No Red Ink. We started to discuss the structure of an Informative/Expository Essay.

**HW**: No Red Ink for 20 minutes: Commas. Review FANBOYS and concepts taught today regarding the Informative Essay.

Reading: checked pages 168-170, glued, worked on, and discussed 171.

**HW:** study for the quiz on WEDNESDAY on the major gods and goddesses

**Math:** Today students reviewed vocabulary using foldables and models. We also drew bar models to represent Algebraic Expressions.

**HW**: ALL classes: Read and Do all of the problems and examples from Page 261 through page 265 (we started in class).

**Science:** Today, students completed a grade classwork assignment on graphing. They met with their team to begin designing an experiment to solve: How does mass affect acceleration? **UPCOMING:** Mega Motion Quiz on Tuesday, March 6th (speed, constant, non-constant and average speed problems and graph interpretations ISN 79-101)

**HW:** Work on your experimental design. Review for the mega-quiz. Come for extra help at lunch if you need it! Bring in toy car for your team (if needed).

**Science Fair: Next step:** Start your EXPERIMENTS! All Data (for each trial) is due in a data table by **March 27th.** 

**Social Studies:** Today, we analyzed Greek art, architecture, and philosophy. We also touched on the power of the Greek gods and goddesses.

**HW:** Socrates said, "Know Thyself." What did he mean? Explain. 50 words or more needed.

**PORTFOLIO:** Graph of MP3 Interim Grades. Be sure to connect your points from one "reporting period" to another. If absent, you can take your **graph** home and return it to your homeroom teacher to get this accomplished.