

Name: _____
Math Period 1 2 3 4 5

Artifact chosen: _____
Portfolio Teacher: _____

Date: 3/4/18

Marking Period 3 Math Artifact and Reflection

As part of our school culture and the IB program there are 10 Learner Profiles that we aspire to hold true. We are: **1) Inquirers 2) Knowledgeable 3) Thinkers 4) Communicators 5) Principled 6) Open - minded 7) Caring 8) Risk-Takers 9) Balanced and 10) Reflective.**

Directions:

- A. Take some time to really think about what these profiles are about and how you can “see” them in yourself and others. (Discuss with a partner)
- B. You will be choosing one **MATH ASSIGNMENT** that demonstrates how well you are practicing these attributes.
- C. Use your notes “How do we communicate mathematically” to help you with your examples and how to incorporate them into your paragraphs.
- D. You will be using your answers on this paper to write well-written paragraphs, using specific details and examples from your work, on lined paper or typed to be **turned in to Mrs. Cripps by Friday, March 9.**

What is the Math assignment that you have chosen? _____

Which learner profile (1-10) have you chosen that goes with this work?

In your own words, what does this attribute mean? How do we “see” it?

Specifically, how does your work demonstrate (show) the learner profile you have chosen? **Use examples from your artifact** and **explain why** you think your work matches the attribute that you chose.

Reminders:

- Use proper grammar, capitalization, punctuation, and spelling.
- Write complete sentences – have someone read it aloud to you.
- Use your notes “How do we communicate mathematically” to help you make connections from English to mathematics.
- You must use LINED PAPER OR TYPE
- DUE to Mrs. Cripps – FRIDAY, MARCH 9 at the beginning of class.

Hints:

Sentence starters might include:

The IB learner profile, _____, that I have chosen is demonstrated in my _____ (name of your work) in math class.

I have chosen the IB learner profile, _____, because, because, because. . . .

The artifact of math work, _____ that matches an IB learner profile, _____ is shown when I