

## Team PHOENIX Homework

**Date - Monday, March 12, 2018**

ABSENTEES need to check mailbox for all handouts and be sure that they are glued into the appropriate notebook to be prepared for returning to classes. You are responsible to TURN IN all missed work one day, plus one additional day, after your absence. If you are absent 3 days, everything is due on day 4.

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**Writing:** Students read and annotated article "Tips for Writing Effective Letters to Congress." Students compiled a list of main points in Sentences & Paragraphs section of WNB.

**HW:** No Red Ink Due Monday 3/19: Building Compound and Complex Sentences. If you did not finish the classwork, do it for homework.

**Reading:** finished reviewing p. 186 (sound devices), edited 182 (recall questions for Aphrodite), practiced identifying figurative language and sound devices for Aphrodite text, reviewed

**HW:** finish annotation on p. 188 (Big ideas for each paragraph & key details) and proverbs on p. 190

**Math:** Today students worked with expression and equations in a math packet.

**HW:** Complete the packet. Periods 1,3,4,5 Do Page 281 [Period 2 only, complete the packet.](#) There will be a UNIT #4 TEST on **TUESDAY, March 20**

**Science:** Today, the mega motion quiz was returned and discussed (all but pd 2). We started discussing force. **UPCOMING:** Science Fair testing day- THURSDAY, March 15th. ONLY for those using human subjects. See Mrs. Maggioli to sign up.

**HW:** Read, highlight, annotate ISN page 104 (side 1). If needed, finish page 103 (read, highlight, annotate). Science fair binder spot check on Wednesday.

**Science Fair: Next step:** All Data (for each trial) is due in a data table by [March 27th.](#)

**Social Studies:** Today, we began to examine life in ancient Sparta.

**HW:** Claim: **Life in Sparta was tough on children.** Evidence: Based on information gathered in class, please write a five-sentence paragraph supporting the claim.

**PORTFOLIO:** *Graph of MP3 Interim Grades. Be sure to connect your points from one "reporting period" to another. If absent, you can take your **graph** home and return it to your homeroom teacher to get this accomplished.*