

March 12, 2018 Team Fusion - Homework



Math:

Pds 1 & 3: Finish Transformations packet; textbook p195:8-10, p198:1-5.

Pd 2: Fractional Eqs wkst p3:1-5 & p4:1-6; wkst Eqs with Vars on Both Sides: 11, 12 (front) and 12-20 even on back. Quiz on Eqs w/Vars on Both Sides and Fractions on Thursday 3/15.

Pds 4 & 5: Finish Transformations packet; textbook p195:8-10, p198:1-5.

Reading: Finish *Sleeping Freshmen Never Lie*. A day classes: Fishbowl Friday. Reading Response Journals will be due after fishbowl. Reading log due Tuesday. *S.F.N.L.* Final test 3/15. B Day Classes: Fishbowl on Monday. Reading Response Journals due after fishbowl. Test on *S.F.N.L.* 3/19.

Science:

All Classes: SF Results and Revised graph due March 15th.

Pd 1-3: Collect daily weather data from www.wunderground.com.

Complete questions about how the weather changed throughout the week.

Do not complete the Applying what you learned question.

Pd 4: Finish Land/Sea breeze diagram from class. Use notes if needed.

Pd 5: Read and summarize pg 9-11 in Inv 4. Write a one sentence summary for each paragraph.

Social Studies:

1, 2, 3 = Community Service Log and Evidence due NO LATER than Monday April 9th - this is the first day back after Spring Break and is an AC day so make arrangements to turn in that morning or before Break

4, 5 = Community Service Log and Evidence due NO LATER than Monday April 9th - this is the first day back after Spring Break and is an AC day so make arrangements to turn in that morning or before Break
INB Collection starts Wed 3/14; pgs 208-230; approx 50 pts

Writing:

All classes:

- Be ready for upcoming assessments on verbs (tenses and moods).
- By 3/19, complete assigned Edmentum lesson and mastery test "Using verbs in moods." Write date completed, lesson name, skill tested and score in journal.
- Decide on argumentative topic and have parents approve it (due next class.)
Identify ethos, logos and pathos in "Stand Up to Cyberbullying" essay.

Portfolio/Miscellaneous: