

## March 15, 2018 Team Fusion - Homework



### Math:

**Pds 1 & 3:** Textbook p282:6-11, 14, 16-22. Quiz on Parallel/Perpendicular Lines, Lesson 6.5 Comparing Functions & Lesson 6.6 Transforming Functions on Tuesday 3/20/18.

**Pd 2:** p207:14-18 even, p212:7, 8, p219:7-12.

**Pds 4 & 5:** Textbook p277-280: Read/highlight/take notes and answer all questions on those pages & p281:1-5. Quiz on Parallel/Perpendicular Lines, Lesson 6.5 Comparing Functions & Lesson 6.6 Transforming Functions on Wednesday 3/21/18.

**Reading:** Finish *Sleeping Freshmen Never Lie*. A day classes: Fishbowl Friday. Reading Response Journals will be due after fishbowl. Reading log due Tuesday. *S.F.N.L.* Final test 3/15. B Day Classes: Fishbowl on Monday. Reading Response Journals due after fishbowl. Test on *S.F.N.L.* 3/19.

### Science:

All Classes:

Pd 1: Read and highlight pgs 1-3 in Investigation 5.

Pd 2: Answer Applying What You Learned question on the bottom of the weekly weather data worksheet.

Pd 3: Read and highlight pgs 1-3 in Investigation 5.

Pd 4 & 5: Study for quiz on Wed, March 21st.

### Social Studies:

1, 2, 3 = INB p. 243

4, 5 = INB p. 243

INB Collection starts Wed 3/14; pgs 208-230; approx 50 pts

### Writing:

#### **All classes:**

- Be ready for upcoming assessments on verb moods especially the difference between subjunctive and conditional.
- By 3/19, complete assigned Edmentum lesson and mastery test "Using verbs in moods." Write date completed, lesson name, skill tested and score in journal.
- Record paraphrased research for argumentative paper in argumentative section of notebook - one source per page. Reference powerpoint on reliable and unreliable sources on Team Logic homework page.
- Check out NPR for relevant podcasts.
- If possible, conduct an expert interview (ethos).

### Portfolio/Miscellaneous: